

Grade Level: First Grade

Content Area: Final Project

Objective: Students will work in groups and individually to complete a verbal representation of their community through voice-thread.

Vocabulary: *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	Voice-thread, community
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Procedure	
This lesson may take up to 3 to 4 45 minute sessions	<ul style="list-style-type: none">• Students will work in groups to teach Brian and others about their community.• Let students choose which topic they are interested in teaching others.<ol style="list-style-type: none">1) Jobs2) Important places/landmarks3) Traditions/Holidays4) Responsible Leaders• Each group will work together to brainstorm ideas on their topic, consult with the class and then choose one to represent.• Students research and use a note catcher to record their information.• Students draw or find a picture to represent their topic.• Students record their information on voice-thread and upload their picture.• Each student will present their voice-thread to the class and any others that might be interested.

Differentiation Strategies:

<p>Special Education</p> <p>1) Students work in partners to complete this task.</p> <p>2)</p>	<p>Gifted and Talented</p> <p>1) Students create their own glog to teach to the class and Brian.</p>	<p>English Language Learners</p> <p>1) Provide students with extra time to practice presentation.</p>
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